**DEPARTMENT OF EDUCATION POLICY STUDIES**

**Publications in 2013**

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| JOURNAL ARTICLES |

**CADURI G**. Universality plus difference: A commentary on Nuraan David’s article, ‘A reformed Islamic education: grounds for revisiting cosmopolitanism.*South African Journal of Higher Education* 2013; 27(3): 550-560.

**DAVIDS N & WAGHID Y**. Teenage pregnancy and the South African Schools Act: is religion a justifiable reason for exclusion? *Journal of Education* 2013; 58: 135-152.

**DAVIDS N.** In recognition of our universal human condition: A response to Caduri’s article universality plus difference. *South African Journal of Higher Education* 2013; 27(3): 561-570.

**FATAAR A**. A pedagogy of supervision: ‘knowledgeability’ through relational engagement. *Journal of Education* 2013; 58: 111-134*.*

**MINNAAR L & HEYSTEK J**. Online surveys as data collection instruments in Education Research: A Feasible Option? *South African Journal of Higher Education* 2013; 27(1): 162-183.

**WAGHID Y & DAVIDS N.**  Reflecting on a doctoral supervision: From skepticism to friendship. *South African Journal of Higher Education* 2013; 27(4): 769-780.

**WAGHID Y**. On education, human rights and cosmopolitan justice in Africa. *South African Journal of Higher Education* 2013; 27(3): 479-488.

**WAGHID Y**. Teaching and learning as a deliberative encounter: on the possibility of new imaginings. *Higher Education Research and Development* 2013; 32(6): 1051-1053.

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| JOURNAL ARTICLES (NON-subsidised) |

**FATAAR A**. Students’ Bodily Carvings in School Spaces of the Post-Apartheid City. *Taboo: The Journal of Culture and Education* 2013; Spring,14: 11-20.

**WAGHID Y & DAVIDS N**. Combating Terrorism through an Education for Deliberation. *American Journal of Islamic Social Sciences* 2013; 30(2).

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| PROCEEDINGS NATIONAL |

**CHABILALL JA**. *The philosophy of Ubuntu: Structuring communities of learning*. Educational Research in South Africa: Practices and Perspectives (SAERA 2013 Conference Proceedings). Klein Kariba Resort, 25-30 January 2013; Volume 1: 23-37.

**DAVIDS N.** I am, therefore I belong: Fulfilling a conception of citizenship from within the self. Educational Research in South Africa: Practices and Perspectives (SAERA 2013 Conference Proceedings). Klein Kariba Resort, 25-30 January 2013; Volume 1: 38-47.

**FATAAR A.**  *Education in post-colonial Africa: Mapping a path through and beyond African ‘epistemicide’*. 40th Annual International Conference of the Southern African Society for Education (SASE): Building Sustainable Education futures for the Southern African Sub-continent. Mafikeng, South Africa, 26-28 September 2013; Volume 1: 136-145.

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| BOOKS |

**WAGHID Y & DAVIDS N.** Citizenship, Education and Violence: On Disrupted Potentialities and Becoming. In *Educational Futures: Rethinking Theory and Practice*, Sense Publishers, Rotterdam, The Netherlands 2013: Vol. 62: 123 pp.

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| MASTERS (COMPLETE) |

**ARNOLDS D**. *Die klassifikasie van onderprestering en die implikasies daarvan op skoolkultuur*. MEd, 2013. 154 pp. Studieleier: Bak N.

**BURGER JRV**. *How do school leaders negotiate space in order to motivate teachers.* MEd, 2013. 193 pp. Studieleier: Bak N.

**CARSTENS C**. *Youth culture and discipline at a high school in the Western Cape*. MEd, 2013. 134 pp. Studieleier: Badroodien A.

**JEFTHAS WD**. *Youth understandings of a sex education programme*. MEd, 2013. 161 pp. Studieleier: Badroodien A.

**FLEISCHMANN EM**. *Soft skills of excellent teachers in diverse South African schools in the Western Cape*. MEd, 2013. 100 pp. Studieleier: Heystek J.

**GROENEWALD EM**. *Die aard van jeugdiges se subjektiwiteite by ‘n skool in ‘n diverse plattelandse mynbou-omgewing*. MEd, 2013. 185 pp. Studieleir: Fataar A.

**JONAS M**. *Ouerbetrokkenheid in hulle kinders se opvoeding*. MEd, 2013. 77 pp. Studieleier: Heystek J.

**SINALUMBU FS**. *An exploration of teachers’ perceptions of democratic school governance in Namibia and its contribution to school discipline*. MEd, 2013. 80 pp. Studieleier: Bak N.

**SNYDERS JS.** *An interpretive study of high school drop-outs in the context of a former disadvantaged community*. MEd, 2013. 136 pp. Studieleier: Prof B van Wyk.

**TRUTER LC**. *Die assesseringspraktyke van laerskoolopvoeders in respons tot die verwagtinge van die Nasionale Kurrikulumverklaring*. MEd, 2013. 111 pp. Studieleier: Prof A Fataar.

**VAN DER MERWE MA**. *Die spanning tussen performatiwiteit en meelewing binne die onderwys: ‘n outo-etnografiese reis*. MEd, 2013. 158 pp. Studieleier: Berkhout SJ.

**WAGLAY AA**. *Exploring the tension between the discourses of affirmative action and the knowledge economy*. MEd, 2013. 104 pp. Studieleier: Bak N.

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| DOCTORAL (COMPLETE) |

**JOORST JP**. *Die selfgeskoolde habitus van jeugdiges op ‘n plattelandse dorp*. PhD, 2013. 280 pp. Promotor: Prof A Fataar.